

Roxton Academy Curriculum

Fir Class – Nursery/Reception

		Term 1		Term 2		Term 3		
Cycle A	Main Project	 Me and my Community	 Once Upon a Time	 Starry Night	 Dangerous Dinosaurs	 Sunshine and Sunflowers	 Big Wide World	
	Mini Project	Exploring Autumn	Sparkle and Shine	Winter Wonderland	Puddles and Rainbows	Shadows and Reflections	Splash	
	RE	Why is the word God so important to Christians?		Why is Easter special for Christians?		Which places are specially valued and why?		
Cycle B	Main Project	 Let's Explore	 Marvellous Machines	 Long Ago	 Ready Steady Grow	 Animal Safari	 On the Beach	
	Mini Project	Build it Up	Puppets and Pop Ups	Stories and Rhymes	Signs of Spring	Creep, Crawl and Wiggle	Move It	Moving On
	RE	Why is Christmas special for Christians?		Being special: where do we belong?		Which stories are specially valued and why?		

Willow Class – Year 1 & 2 – Cycle A

	Term 1			Term 2			Term 3		
Main Project	 Childhood (History)			 Bright Lights, Big City (Geography)			 School Days (History)		
English Genres	Autobiographies	Non-Chron Reports	Riddles	Information posters	Directions	Narratives	List Poems	Diaries	Letters
Maths	White Rose Maths Year 1 & 2 Autumn			White Rose Maths Year 1 & 2 Spring			White Rose Maths Year 1 & 2 Summer		
Science	Everyday Materials		Humans	Seasonal Changes			Plants		Animals
Geography	Our Wonderful World			The physical and human characteristics of the United Kingdom – including London			Fieldwork; Human and physical features; Maps; Local environment; Changes over time		
History	Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's Coronation			Monarchy; Significant event – Great Fire of London			Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin		
A&D	Mix it (Yr 1)		Funny faces and fabulous features	Rain and Sunrays			Street View		
D&T	Shade and Shelter			Taxi			Chop, Slice and Mash		
RE	Who is an inspiring person?		Why does Christmas matter?	Who is Jewish? (Double Unit)			What makes places sacred?		How do we care for the Earth and why?
ICT	Online Safety – Purple Mash		Grouping and Sorting	Lego Builders Maze explorers		Creating Pictures	Coding		Coding
PSHCE	Health and Wellbeing		Families and relationships	Safety and the changing body			Citizenship		Economic Wellbeing
PE/Games	Attack, Defend, Shoot Gymnastics		Attack, Defend, Shoot OAA	Hit, Catch, Run		Dance	Send and Return		Run, Jump, Throw
Music	Keeping the pulse		Tempo	Dynamics		Sound Patterns	Pitch		Musical Symbols

Willow Class – Year 1 & 2 – Cycle B

	Term 1				Term 2				Term 3		
Main Project	 Movers and Shakers (History)				 Magnificent Monarchs (History)				 Coastline (Geography)		
English Genres	Biographies	Newspaper reports	Posters	Speeches	Descriptions	Adventure Narratives	Non-Chron reports	Persuasive writing	Information Texts	kennings Poems	Comic Strips
Maths	White Rose Maths Year 1 & 2 Autumn				White Rose Maths Year 1 & 2 Spring				White Rose Maths Year 1 & 2 Summer		
Science	Humans		Living things & Habitats		Uses of materials		Plants		Animals		
Geography	Let's explore the World				Significant places – royal residences				Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism		
History	Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines;				Power and rule; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II				Jobs in the past; Significant people – Captain Cook		
A&D	Still life				Portraits and poses				Flower Head		
D&T	Remarkable Recipes				Cut, Stitch and join		Push and Pull		Beach Hut		
RE	What do Christians believe God is like?		How do we show we care for others?		How and why do we celebrate significant times?		Why does Easter matter to Christians?		What can we learn from sacred books?		What is the 'Good News' Jesus brings?
ICT	Online Safety – Exploring Purple Mash		Coding		Animated Story Books		Making Music		Pictograms		Presenting ideas
PSHCE	Health and Wellbeing		Families and Relationships		Safety and the Changing Body				Citizenship		Economic Wellbeing
PE/Games	Gymnastics		Attack, Defend, Shoot		Dance		Hit, Catch, Run		Send and Return		Run, Jump, Throw
Music	Call and response		Instruments		Singing		Contrasting dynamics		Structure		Pitch

Oak Class – Year 3 & 4 – Cycle A

	Term 1				Term 2			Term 3			
Main Project	 Through the Ages (History)				 Rocks, Relics and Rumbles (Geography)			 Emperors and Empires (History)			
English Genres	Diary	Holiday Brochure	Poems	Narrative	Biographies	Narrative	Explanation	Diary	Poetry	Narrative	Recount
Maths	White Rose Maths Year 3 & 4 Autumn				White Rose Maths Year 3 & 4 Spring			White Rose Maths Year 3 & 4 Summer			
Science	Animal nutrition, Skeletal system				Forces and Magnets			Plants		Light	
Geography	One Planet Our World				Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps						
History	Prehistory; Stone Age; Bronze Age; Iron Age; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power							Evidence and enquiry Everyday life in ancient Rome; Founding of Rome; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy			
A&D	Contrast and Complement		Prehistoric Pots		Ammonite		People and Places	Beautiful Botanicals		Mosaic Masters	
D&T	Cook Well, Eatwell				Making it Move			Greenhouse			
RE	What is the Trinity and why is it important?		How do festivals and family life show what is important to Jewish people?		Why do some people think life is like a journey?		Why do Christians call the day Jesus died 'Good Friday'?	For Christians, what is the impact of Pentecost?		How and why do people try to make the world a better place?	
ICT	Computer literacy Exploring Purple Mash		Touch Typing		Online Safety		Coding	Email		Graphing and Databases	
MFL	Greetings		Adjectives of colour, size and shape		Playground games – numbers and age		In a French classroom	Bon appetit		Shopping for French food	
PSHCE	Families and Friendships		Health and Wellbeing		Citizenship		Economic Wellbeing	Safety and the Changing Body		Transition	
PE/Games	Gymnastics Football		Tag Rugby Hockey		Netball Basketball		Swimming	Tennis Cricket		Athletics OAA	
Music	South Africa		Developing singing technique		Caribbean		Body and Tuned percussion	Jazz		Adapting and transposing motifs	

Oak Class – Year 3 & 4 – Cycle B

	Term 1				Term 2				Term 3		
Main Project	 Invasion (History)				 Misty Mountain, Winding River (Geography)				 Ancient Civilisations (History)		
English Genres	Narrative	Poem	Norse Myths	Persuasive post	Letters	Poem	Narrative	Newspaper	Narrative	Fact Files	Diary
Maths	White Rose Maths Year 3 & 4 Autumn				White Rose Maths Year 3 & 4 Spring				White Rose Maths Year 3 & 4 Summer		
Science	Animals, including humans		Sound		States of matter		Living things & habitats		Electricity		
Geography	Interconnected World - Compass points; Four and six-figure grid references; Significant physical features of the UK; Renewable and non-renewable energy; National Rail network; UK canal network;				Rivers; Maps; Grid references; Physical processes – erosion, transportation and deposition; World rivers; Mountains; Compass points; Water cycle; Soil; Altitudinal zones; Data analysis				-		
History	Roman withdrawal from Britain; Anglo-Saxon invasion; Viking invasion;				-				Features of civilisations; Ancient Egypt; Indus Valley civilisation; End of ancient civilisation		
A&D	Warp and Weft				Vista		Animal		Statues & figurines		Islamic Art
D&T	Fresh Food, Good Food				Functional and Fancy Fabrics				Tomb Builders		
RE	Where, why and how do people worship?		What are the deeper meanings of the festivals?		How is faith expressed in Hindu communities and traditions?		What kind of world did Jesus want?		How do festivals and worship show what matter to Muslims?		What do Christians learn from the creation story?
ICT	Animation		Coding		Effective Searches		Online Safety		Logo		Spreadsheets
MFL	This is me		School Days		Birthday celebrations		Colourful creations		Fabulous French food		Gourmet tour of France
PSHCE	Families and Friendships		Health and Wellbeing		Citizenship		Economic Wellbeing		Safety and the changing body		Transition
PE/Games	Gymnastics Football		Tag Rugby Hockey		Basketball Netball		Swimming		Cricket Tennis		Athletics OAA
Music	Creating composition for and animation		Rock and Roll		Ballads		Haiku music performance		Changes in pitch, tempo and dynamics		Samba and carnival sounds and instruments

Redwood Class – Year 5 & 6 – Cycle A

	Term 1			Term 2				Term 3			
Main Project	 Dynamic Dynasties (History)			 Sow, Grow and Farm (Geography)				 Ground breaking Greeks (History)			
English Genres	Diary	Narrative	Stories from other cultures	Non-chron reports	Diaries	Postcards	Narrative	Greek Myths	Balanced arguments	Playscripts	Poetry
Maths	White Rose Maths Year 5 & 6 Autumn			White Rose Maths Year 5 & 6 Spring				White Rose Maths Year 5 & 6 Summer			
Science	Forces		Earth and Space	Light				Properties and changes of materials			
Geography	Investigating Our World			Land use in the UK; Allotments; Farming in the UK; Maps; Grid references; Climate zones; Physical features and farming in North and South America; Food transportation				Interpreting geographical sources			
History	Ancient China; Timelines and chronology; Shang Dynasty; Bronze Age in ancient China; Power and social hierarchy; Everyday life; Warfare; Life after the Shang Dynasty; Legacy			Dig for victory				Ancient Greek periods – Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period, Hellenistic period;			
A&D	Tints, tones and shades Yr5		Taotie	Line, light and Shadows		Nature's Art		Mixed Media		Expression	
D&T	Moving Mechanisms			Eat the seasons				Architecture			
RE	How and why do some people inspire others?		What will make our community a more respectful place?	What matters most to Humanists and Christians?		What does it mean if Christians believe God is holy and loving?		What helps Hindu people as they try to be good?		Justice and Poverty: why does faith make a difference?	
ICT	Coding		Using PPT to present	Rodo Coding		Internet Safety		Animation		Databases	
MFL	Numbers	Family and Friends	My Home	Colours	Animals	Food		Calendar	Clothing	Shopping	
PSHCE	Families and Friendships	Safe Relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work		Health and Mental Wellbeing	Growing and changing	Keeping Safe	
PE/Games	Football Gymnastics		Netball Hockey	Hockey Dance		Badminton Dance		Cricket Tennis		Athletics Rounders	
Music	Solar System – Listening			Musical theatre community – Performance				At the movies – Composition/ Piano			

Redwood Class – Year 5 & 6 – Cycle B

	Term 1				Term 2				Term 3		
Main Project	 Maafa (History)				 Frozen Kingdoms (Geography)				 Britain at War (History)		
English Genres	Narrative	Persuasive speech	Non-chron reports	Leaflets	Non-chron reports	Haikus	Diary	Biography	Recount	Historical narratives	Nonets
Maths	White Rose Maths Year 5 & 6 Autumn				White Rose Maths Year 5 & 6 Spring				White Rose Maths Year 5 & 6 Summer		
Science	Animals. Including humans				Electricity				Animals, including humans		Evolution & inheritance
Geography	Our Changing World Africa – countries, land use, natural resources, location, settlements, population, climate and physical features				Arctic and Antarctic regions; Lines of latitude and longitude; Polar climates; Polar day and night; Polar oceans; Polar landscapes; Climate change; Natural resources; Indigenous people; Tourism				Place and interconnections; Maps		
History	Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Everyday life on plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20th century Britain; Race Relations Act; Equality Act; Significant black Britons; Multiculturalism				Polar exploration; Significant people – Robert Falcon Scott; Ernest Shackleton; Significant events – Titanic				First and Second World Wars; Causes; Warring nations; Weaponry, warfare and technology; Impact on citizens and everyday life; End of war; Local history study; Remembrance; Post-war Britain		
A&D	Tints, tones and shades Yr 6		Trailblazers		Inuit		Environmental Artists		Distortion & Abstraction		Bees, beetles & butterflies
D&T	Food for life				Engineer				Make do and mend		
RE	How do Christians decide how to live? What would Jesus do?		How does Faith enable resilience?		Why do some people believe in God and some do not?		What do Christians believe Jesus did to 'save' people?		How is faith expressed in Islam?		Creation and science: conflicting or complementary?
ICT	Vlogging		Coding		Publishing Posters		Online Safety Spreadsheets		Logo		Quizzing
MFL	Recap	My Home	Towns & Cities		Celebrations	Sport &hobbies	Animals		Weather	France at War	School
PSHCE	Families and Friendships	Safe Relationships	Respecting ourselves and others		Belonging to a community	Media literacy and digital resilience	Money and work		Health and Mental Wellbeing	Growing and changing	Keeping Safe

PE/Games	Gymnastics	Tag Rugby/Hockey	Swimming/Dance	Tennis/Badminton	Cricket/Rounders	Athletics/OAA
Music	Keeping Healthy - Beat		Celebration - Performance		Life Cycles - Structure	