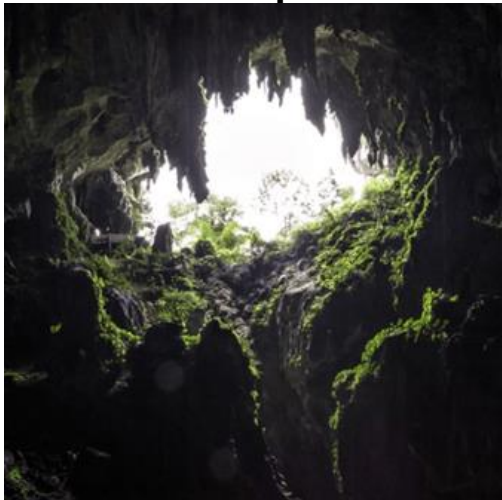


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Term	Project	Information	Supporting your child at home	Possible Experiences
Autumn 1	Let's Explore 	In the Let's Explore project, children will explore their class environment and school grounds so that they feel settled and happy in their new surroundings. They will learn about the local environment and find out about places they have visited on holiday. They will look at and create maps for journeys.	• Use Google Earth to explore the locality. • Go on a walk around your local community and talk about the things that you see. • Encourage your child to talk about the activities they enjoy doing at school.	Visit to the Maze
	Mini Project - Build It Up 	In the Build It Up project, children will explore structures in the world around them. They will learn about materials and their properties, and will have the chance to work independently and in groups to design and make marvellous structures.	• Take a walk in the local area. Look at and talk about the buildings and other structures you see. • Talk about the materials from which their house is made, such as brick, stone or wood. • Take a large cardboard box and see what you can create together	Village walk – follow a simple map

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Autumn 2	Marvellous Machines 	In the Marvellous Machines project, your child will learn about technology that is part of their daily lives. They will explore various machines, learn about how machines help us and find out about how machines have changed and developed over time. They will learn about products that use electricity to make them work and explore magnetic and non-magnetic materials.	• Talk about the machines and technology you use in your everyday lives. • Look for things in the home that are powered by electricity. • Look for items that are powered by batteries.	Walk to the park to count cars
	Mini Project - Puppets and Pop Ups 	In the Puppets and Pop Ups project, children will create puppets and use them to communicate with and tell stories. They will find out how puppets are used all over the world to tell stories. They will learn to join materials in different ways, and find out how shadows are formed.	• Watch a puppet show or puppet TV programme together. Talk about the puppets and how they move and talk. • Make simple sock puppets and use them to have silly conversations. • Share a wide range of fairy tales.	Puppet show??? (Elves and the Shoemaker last year)

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Spring 1	Long Ago 	In the Long-Ago project, children will learn about their history and how they have changed from when they were babies. They will learn about their family history and heritage and find out what life was like when their grandparents were children. They will learn about what it was like to go to school in the past and how everyday objects, such as clothes, toys and vehicles have changed.	• Look at photographs of the children as babies and discuss how they have grown and changed. • Look at family photographs so the children can see family members when they were children. • Talk about what your life was like when you were a child.	Bedford mound/Higgins Museum Old chapel
	Mini Project – Stories and Rhyme 	In the Stories and Rhyme project, children will be introduced to the wonderful world of stories and nursery rhymes. They will listen to and learn a range of traditional tales and nursery rhymes and work creatively to solve problems for the characters they meet.	• Share a wide range of stories and retell favourite stories using repeated phrases. • Sing nursery rhymes and songs. • Talk about favourite stories and story characters.	

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Spring 2	Ready Steady Grow 	In the Ready Steady Grow project, children will take part in practical activities to explore where food comes from. They will learn what seeds and plants need to grow and grow a variety of plants. They will explore what constitutes a healthy lifestyle, including eating fruit and vegetables, exercise and teeth brushing.	• Visit your local library and find books about farms to share. • Make a shopping list together and go to the shops to buy the food. • Grow some quick growing plants or make a cress head. • Talk about healthy foods.	Garden Centre visit -
	Mini Project – Signs of Spring 	In the Signs of Spring project, children will go on a walk to look for signs of spring in the local area. They will learn about the changes that happen in spring, including the weather and living things. Springtime festivals will also be explored.	• Go on a spring walk and take photographs of the signs of spring. • Make a weather diary to observe how the weather changes. • Visit a pond and look for signs of new life, such as ducklings and frogspawn. Visit again over time to observe changes.	Spring walk

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Summer 1	Animal Safari 	In the Animal Safari project, children will learn about incredible animals that live worldwide. They will explore various animal habitats and compare the animals that live there with animals in their locality. They will learn how to care for pets and what all animals need to grow, survive and stay happy and healthy. They will explore animal features and find out how they survive in the wild. They will compare the ways that animals are similar and different.	• Go on a local safari to find out about the animals that live in your garden or local park. • Look at animals from around the world, discuss your favourite animals and find out some fantastic facts. •	Woburn Safari Park
	Mini Project – Creep, Crawl and Wiggle 	In the Creep, Crawl and Wiggle project, children will learn about minibeasts. They will observe minibeasts in their natural habitats and create shelters for them to live in. They will learn about the life cycle of a butterfly and explore what minibeasts, such as snails and worms, need to survive. They will compare the features of minibeasts and learn the names of their body parts.	• Go on safari to look for minibeasts that live in your garden or park. • Make a bug hotel from plant pots, small rocks, stones, bark and leaves and see if minibeasts visit. • Research some fantastic facts about minibeasts from around the world.	Bugs workshop at Woburn Safari man in

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Summer 2	On the Beach 	In the On the Beach project, children will discuss visits to beaches and learn about animals that live in rock pools and on the seashore. They will explore days out at the beach and compare their experiences with beach holidays in the past. They will learn about the animals that live in the sea and find out about worldwide seas and oceans. They will explore the importance of looking after the environment to keep living things safe. They will learn about staying safe at the beach and find out about people who help us.	• Go for a day out at the beach, and investigate a rock pool. • Look at pictures of family days out at the beach and talk about the activities you enjoy. • Use Google Earth to look at images of seas and oceans around the world.	Make a sandpit/beach Water fun
	Mini Project – Move it 	In the Move It project, children will participate in physical activities and learn about the importance of exercise, getting a good night's sleep and eating a healthy balanced diet.	• Look at photographs from the year and talk about how they have changed and grown. • Encourage your child to talk about their favourite learning experiences from the year and their successes and achievements. • Talk about change and encourage your child to explain what they are looking forward to when they move into Year 1.	Sports day

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Summer 2	Mini Project – Moving On 	In the Moving On project, children will explore how they have grown and changed through the year. They will celebrate their successes and reflect on what they have learned and how they have developed. The project prepares your child for the next step of their learning as they move into Year	• Look at photographs from the year and talk about how they have changed and grown. • Encourage your child to talk about their favourite learning experiences from the year and their successes and achievements. Talk about change and encourage your child to explain what they are looking forward to when they move into Year 1.	Shuffle up day
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