



What English looks like at Roxton CE Academy

Intent	What we are aiming for in English: At Roxton we believe that a quality English curriculum should develop children's love of reading, writing and discussion. Our teaching of Phonics and Reading, Writing and SPaG follows the National Curriculum. Our English curriculum aims to enable children at Roxton to: • read easily, fluently and with good understanding • develop the habit of reading widely and often, for both pleasure and information • acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language • write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences • use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
Implementation	What English looks like in our school: When planning literacy lessons, teachers make links to other areas of the curriculum to ensure that cross curricular links provide further context for learning. Teaching blocks focus on fiction, non-fiction or poetry, in line with the 2014 National Curriculum and comprehension, grammar and writing are embedded in lessons. Lessons sequences themselves build progressively towards an extended piece of writing. We use Read, Write, Inc. to teach Phonics and early reading across EYFS and KS1. As the children become more established readers they move onto 'Accelerated Reader' which ensures the reading books are well matched to the children's ability. At KS2, we teach the VIPERS reading skills through Guided Reading lessons to improve comprehension on text. We believe that a dedicated reading space in the classroom serves as a constant reminder for children to pick up a book and read. Reading Book Corners create a physical space, set apart from the rest of the classroom, where attention can be focused on reading and stories whether it is used for individual, one-to-one or group reading. Reading is fun and a comfortable, inviting, well-stocked reading corner is instrumental in helping children discover a love of books, shaping their long-term attitude towards reading. Every classroom in our school has one that is inviting and well maintained. At Roxton Academy, we are following the 2014 National Curriculum for the teaching and learning of writing skills. We are committed to raising the standards of children's writing to ensure that all children are progressing and achieving at least in line with national expectations. The curriculum will be monitored by the English Leader to ensure that it is being used effectively to provide challenge, stimulation and excitement to improve the standards of writing from year 1 to year 6.

Impact

What will the results be:

English in our school is progressive, challenging and planned to meet the needs of our children. We are ambitious and we strive for the best possible outcomes in writing for our children.

A high-quality text model has seen a rise in vocabulary and enjoyment. Pupil feedback tells us that our children are now more enthusiastic, independent and reflective writers across a wide range of genres.

Assessments are carried out regularly enabling us to measure and monitor the impact of our English curriculum provision in a timely manner.