

Year 1/2 Spring Term - Coastline



In the Coastline project, your child will use maps to learn about the location of the world's seas and oceans and keys to learn about map symbols. They will also find out about the directions on a compass. They will learn about the human and physical features of a coastline, including the effects of erosion and how to stay safe when visiting the coast. They will have the opportunity to learn about the work of the RNLI, what happened to the SS *Rohilla* and about the coastal town of Whitby, including how Captain Cook is linked to the town. They will research the tourism industry and consider what features make a place a successful tourist destination.

Literacy text:

Katie Morag and the New Pier - Mairi Hedderwick

Memorable experience- Coastal visit

Innovate challenge - My coastal town

Geography- Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism

English- Descriptions; Adventure narratives; Non-chronological reports; Persuasive writing

A&D- Materials and techniques

History- Jobs in the past; Significant people – Captain Cook

Music -Sea shanties

PSHE- Special people; Staying safe; Strengths and goals

Science investigations How many arms does an octopus have? Why do boats float? Will it degrade?

Maths – place value, addition, mass and volume

PE – shooting, defending and attacking; OAA

RE - How and why do we celebrate significant times? Why does Easter matter to Christians?

ICT - Animated Story Books; Making Music.