

# Bright Lights, Big City

In the Bright Lights, Big City project, your child will take part in a royal garden party and learn about Queen Elizabeth II. They will learn about the countries that make up the United Kingdom, including their location, capital cities and some of their physical and human features. They will have the opportunity to do map work, using compasses and positional and directional language to plan routes around London. They will research the cause and impact of the Great Fire of London and look at some famous London landmarks. They will learn about other capital cities around the world, including Kuala Lumpur, and compare how they are similar and different to London.



## Year 1/2 – Willow Class

### Spring term 2022

|                        |                                                                                                                                                                                                                           |
|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Suggested texts        | Topsy and Tim Visit London, The Queens knickers, Paddington at the palace,                                                                                                                                                |
| Memorable experience   | Royal role play                                                                                                                                                                                                           |
| Geography              | Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities |
| English                | Information posters; Directions; Adventure narratives                                                                                                                                                                     |
| Maths                  | White Rose Spring: multiplication and division, data, length, 2D and 3D shape.                                                                                                                                            |
| Art & Design           | Drawing                                                                                                                                                                                                                   |
| Computing              | Grouping and sorting, pictograms                                                                                                                                                                                          |
| History                | Monarchy; Significant event – Great Fire of London                                                                                                                                                                        |
| Music                  | Seasons - Pitch Machines - Beat                                                                                                                                                                                           |
| PE                     | Dance Hit, Catch, Run                                                                                                                                                                                                     |
| PSHE                   | Belonging to a community.<br>What rules are, caring for others' needs, looking after the environment, rules in different situations, e.g. class rules, rules at home, rules outside                                       |
| Science investigations | How does it move? How big is a raindrop? Does it snow in summer?<br>How wild is the wind?                                                                                                                                 |
| RE                     | Who is Jewish and what do they believe?                                                                                                                                                                                   |