



What Geography looks like at Roxton CE Academy

Intent	What we are aiming for in Geography: At Roxton, children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. Our geography curriculum enables children to develop knowledge and skills that are transferable to other curriculum areas. The curriculum is designed to ensure that teaching equips pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress through the school, their growing knowledge about the world helps them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.
Implementation	What Geography looks like in our school: Our Geography curriculum covers the skills and knowledge outlined in the National Curriculum through broad, challenging and inspiring themes. A theme based approach is used to deliver the content within a meaningful context and wherever possible connections with other curriculum areas are made. Children are given a wide variety of experiences both in the classroom and out. We encourage school visits and visitors into school to enable the children to gain first-hand experiences to support their learning. The use of knowledge organisers aid teachers in planning their knowledge and skills and students in understanding the expectations by the end of the unit. EYFS The Early Years Foundation Stage Curriculum supports children's understanding of geography, people and communities through the planning and teaching of 'Understanding the World'. Geography is effectively taught through their wider curriculum lessons and through their enhanced learning provision and environment. Children learn about features of their own environment such as school, home, community and their city through first-hand experiences and learn how environments may differ through the sharing of books, stories, poems, small world play, role play and visits. Children are given time to discuss, comment and ask questions about what they observe about the world around them and are encouraged to be active learners and explore their interests further.
Impact	What the results will be: By the time the children leave Roxton CE Academy, they will have covered each objective of the National Curriculum and will show an enjoyment when learning about geography. Children are equipped with geographical skills and knowledge that will enable them to be ready for their next stage of learning. Children develop their geographical knowledge and skills, to help them explore, navigate and understand the world around them and their place in it.